

Entry Requirements for NHS's Graduation Portfolio

Indicator 1.1

Communicate effectively using oral, written, and technological formats.

Your selection of five (5) entries for indicator 1.1 must represent at least three (3) different content areas.

- At least one (1) entry must demonstrate proficiency in oral communication through an oral presentation entry.
- At least one (1) entry must demonstrate proficiency in written communication through an informational or a creative entry.
- At least one (1) entry must demonstrate proficiency in technological communication.

Indicator 1.2

Meet proficiency in content and applied learning standards as outlined in the *Rhode Island High School Diploma System*.

Select and reflect upon four (4) entries from at least three (3) different content areas that demonstrate proficiency in the content area. At least two (2) entries must demonstrate proficiency in applied learning.

Indicator 1.3

Read critically and interpret a wide range of materials with varying degrees of complexity.

Select and reflect upon four (4) entries from at least three (3) different content areas that demonstrate proficiency in critical reading through analysis, interpretation, and synthesis.

Indicator 1.4

Demonstrate the use of reasoning and problem solving skills and strategies through analysis and synthesis of data and information.

Select and reflect upon four (4) entries from at least three (3) different content areas that demonstrate proficiency in reasoning and problem solving skills and strategies through analysis and synthesis of data and information.

Note: You must have a total of five (5) entries for 2.1 and 2.2, with at least two (2) entries for each.

Indicator 2.1

Demonstrate the behaviors and skills for independence and collaboration.

Select and reflect upon two (2) or three (3) entries that demonstrate you are acquiring the behaviors and skills for independence and/or collaboration through curricular or extra-curricular activities.

Indicator 2.2

Participate as a citizen in the local, national, and global community.

Select and reflect upon two (2) or three (3) entries that demonstrate your participation in curricular or extra-curricular activities involving issues that are local, national, and/or global in nature.

Indicator 2.3

Demonstrate and understanding of and respect for diversity.

Select and reflect upon one (1) entry that demonstrates you respect, value and appreciate diversity through curricular or extra-curricular activities.

Indicator 2.4

Set individual goals for continued life-long learning.

Select and reflect upon one (1) entry that demonstrates the fulfillment of one or more of the goals included in your individual learning plan (ILP).